

Syllabus for: Lifespan Development	
Semester & Year:	Fall 2015
Course ID and Section Number:	Psych 11 V7930
Number of Credits/Units:	3.0
Day/Time:	8/22-12/12/15
Location:	Online
Instructor's Name:	Heidi Morgan
Contact Information:	Office location and hours: all communication online. Phone: 707- 995-7916 (please use inbox in course first, then instructor email: heidi-morgan@redwoods.edu, phone last)
Course Description (catalog description as described in course outline):	
An introduction to the psychological study of human development across the lifespan. Biological, cognitive, and psycho-social influence on human development will be examined. Topics include prenatal development, childhood, adolescence, and adulthood. <i>English 150 Recommended</i>	
Student Learning Outcomes (as described in course outline) :	
(1) Analyze how biological, psychological, and social processes affect human development. (2) Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. (3) Analyze and/or apply developmental research in writing. (4) Identify and describe classic and contemporary theories and research in lifespan psychology. (5) Identify and describe the techniques and methods used by developmental psychologists to study human development. (6) Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.	
Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.	
The student code of conduct is available on the College of the Redwoods website at: http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf	
Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage .	
College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.	

Lifespan Development
Psych 11 – Section V7930
Fall 2015

Instructor: Heidi Morgan, Ed.D

Email: heidi-morgan@redwoods.edu

Office Hours: Online office hours: You may write to me in the inbox in the course or college email and I will respond within 48 hours to email messages. I will generally be available for virtual office hours on Wednesdays: 7-8:00pm **Phone:** 707-995-7916 (please no texting)

Class Website: <https://redwoods.instructure.com>

CANVAS online assistance for students: <http://www.redwoods.edu/online/online.aspx>

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Computer Skills: Online courses require adequate computer skills. You should be able to navigate the course websites, open and download files, use a word processor with either Microsoft word (.docx) or be able to convert files to portable document format (.pdf), and submit files to the class website. It is your responsibility to meet the technological demands of the course.

Computer Requirements: Most computers and internet providers are adequate, however I find google chrome to work well. If you are having difficulty with the CANVAS program, you may want to download a different browser. I would recommend broadband services from cable, DSL, or satellite providers as there are required multimedia assignments. You need to have reliable access to the internet at least two times a week for 15 weeks. Anticipate problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. Please avoid using only portable devices such as cell phones for completing the work in this class. You will need to have access to computer with a fast-paced connection for this course. It is your responsibility to meet the class deadlines.

Student Success and Commitment: Time management is a key to success in online classes. Please make sure to read the syllabus carefully and write down all assignment deadlines (quizzes, discussions, paper, etc.) Your commitment will require at least as much time as you dedicate to a traditional class. A typical three credit hour class will require about nine hours per week of your time. You will need to carefully read online lectures and textbook chapters,

participate in online activities and watch online videos, participate in online discussions, complete weekly quizzes, and submit a written exam final paper. Conscientiousness, attention to details, and skills in reading and writing are critical for success.

Instructor Commitment: I dedicate as much or more time to this class compared to a traditional class. I will access the class website regularly and respond to posted questions and messages within 48 hours. Additionally, I read every discussion forum post and occasionally participate. There is also regular instructor-based communication with weekly announcements, lectures, evaluative feedback to your discussion posts, and emails/messages to students who fall behind. Please check the Announcements link frequently as this is where I will post important information about the course including any changes.

Required Text/Resources: The class requires the textbook Exploring Lifespan Development, 2nd edition, by Laura E. Berk (2010/11), Allyn & Bacon publishing

The **text** (ISBN-13: 978-0-205-74859-4) is available used, or rented from a commercial vendor such as the College of the Redwoods Bookstore, Amazon.com, or Chegg.com. Approximate cost for the text ranges from \$175 to less than \$30, depending on where you buy it. Approximate cost for the text rentals are around \$45 or less. Be sure to order early and have the textbook by the start of class. You may check with the publisher or bookstore to see if there is an **electronic version of the textbook** (ebook) available or check CourseSmart. <http://www.coursesmart.com/0205214363> .

Additional student study materials: In your textbook, and also on the Pearson publisher's website, there is a link titled, "My Development lab," for this textbook. Students may purchase this study guide tool, which includes flash cards, practice tests, videos and other support materials. There is a charge from the publisher of \$66.00(approximately) for this guide, so I do not require it for this course. You are more than welcome to purchase the study guide if you wish. There is also a study guide listed at (approximately) \$23.00, again not required for this course, but may be helpful.

Please have access to the text by the first week of class as assignments begin immediately and are due by the end of the week. A copy of the text may be available on two-hour reserve at the LRC on the Eureka campus.

Course Content

Class Discussions (140 pts possible): There will be 12 Discussion Questions based on your readings in the textbook or supplemental information. You will receive up to a maximum of 14 points for postings and responses to other peoples' postings (see scoring below). Questions will be open on Sunday am and close on Saturday pm. To achieve full points, students must post by Thursday pm at the latest, and respond to at least two other students. Late postings will lose points. See more detailed instructions in the Discussion Board under "Discussion Rubric." ***This is an important and required part of the class.*** The lowest two scores will be dropped. There are no make-up discussions.

Primary Post -- 10 points possible --Your primary reply post must:

- **Respond to all sub-parts of the question – 5 pts**
- **Be posted before 11:59 pm Thursday, 2 pts; Friday, 1 pt;**

- **Meet a minimum word count** of 300-350 words (at least 3 substantive paragraphs - 2 pts);
- **Demonstrate college-level writing** with correct grammar, spelling, punctuation, and complete sentences – 1 pt.

Classmate Reply Postings -- 4 points possible – Each of your **two reply posts** must:

- **React thoughtfully** to the content of a classmate’s primary post. **Reply primarily** on your classmate’s post, not your personal experiences, and ask them a question (2 pts)
- **Meet** the 100 word minimum length: (one substantive paragraph) (1 pt).
- **Use** correct grammar, spelling, punctuation, and complete sentences. (1pt).

Chapter Quizzes (280pts possible): Each chapter will have a quiz consisting of 20 timed multiple-choice items (each worth 1 pt.) based on the week's readings from the textbook. Some weeks will cover more than one chapter. Be sure to review the quiz deadlines and modules. Quizzes are available beginning Sundays the week the chapters are presented and until the deadlines on Saturday at 11:59 pm. Quiz scores are available immediately and correct answers are available after the deadline. You should prepare as you would in a face-to-face class. You are limited to a total of 60 minutes for each quiz. While technically an open-book quiz, you will not have time to search and find all of the answers in the textbook. Use the index to look up concepts to save time. The lowest two chapter quiz scores will be dropped from your final grade. Please try to take your quizzes at least two days before the deadline to avoid missing them. If you have any tech problems, you must notify me at least two days before the deadline. There are no makeup-quizzes.

Developmental Research and Theories Final Exam: (30 pts) This will be a multiple-choice exam covering research theories and topics outlined in the student learning outcomes.

Developmental Application Paper (50 pts): This will be a 3-5 page paper on a developmental psychology topic applied to your life*. Information on this project will be available in a separate handout within the course assignments link.

Please go to the Modules Link for weekly instructions, lectures, videos and assignments. Make sure to write down all Quiz and Discussion deadlines. No late Quizzes or Discussions, no exceptions, sorry, so please take them a couple days early.

Week	Topic	Quiz/Discussion Deadlines
1	Ch. 1:Theory & Research	8/29/15
2	Ch. 2: Biological Foundations	9/5/15
3	Ch. 3: Prenatal Development	9/12/15

4	Ch. 4: Physical. Development. Infant	9/19/15
5	Ch. 5: Phys. Dev. Infant & Ch 6: Emotional Dev. Infant	9/26/15
6	Ch. 7: Phys. Dev. Early Childhood	10/3/15
7	Ch. 8: Emotional Dev. Early Child	10/10/15
8	Ch. 9: Physical. Dev. Middle. Child	10/17/15
9	Ch. 10: Emotional Dev. Middle. Child	10/24/15
10	Ch. 11: Physical. Dev. Adolescence	10/31/15
11	Ch. 12: Emotional Dev. Adolescence Developmental Application paper Due (see assignment link instructions)	11/7/15
12	Ch. 13: Physical. Dev. Early Adult & Ch. 14: Emotional Dev. Early Adult	11/14/15
13	Ch. 15: Physical. Dev. Mid Adult	11/21/15
14	Ch. 16: Emotional Dev. Mid Adult	11/28/15 (Note: Thanksgiving Holiday on 11/26-28, take quiz early!)
15	Ch. 17: Physical. Dev. Late Adult	12/5/15
16	Ch. 18: Emotional Dev. Late Adult & Ch 19: Death, Dying, Bereavement and Final Exam	12/11/15 (note 1 day earlier than previous tests)

Grading Criteria and Makeup policy: Please note, there are no makeup assignments for any reasons. However, your two lowest quizzes and Discussions will be dropped and not included in the grading structure.

Assignment	Points possible
Quizzes (14x20)	280
Discussions (10x14)	140
Research Paper	50
Final Exam	30
Total	500

450-500=A

400-449=B

350-399=C

300-349=D

Below 299= F

Code of Conduct: Please familiarize yourself with the Student Code of Conduct Standards in the college catalogue under campus policies and regulations. It is required that do your own work. All papers, postings, and exams must be completed by you without assistance. Do not use any source except the textbook or instructor's lectures in your discussion posts without proper citation. Please be respectful to your classmates. Be kind and considerate in all of your postings and responses to the discussion forum.

Students with Disabilities: This class is designed to accommodate students with disabilities. Please contact me directly with specific concerns. For more information go to the DSPS website at <http://redwoods.edu/district/dsps/>

*Notes: I will make every effort to follow the standards and schedule of this syllabus, however there may be times when changes are necessary. I will inform the class through the announcement board and/or class email of any changes. Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the 10th week of class. Non-participation for two weeks of assignments may result in involuntary withdrawal. *Writing about your life might be problematic. If you are a minor, for example, and you write about child abuse, I may be obligated to report to Child Welfare Services. For purposes of the paper, you are free to eliminate any life experiences that may be uncomfortable or painful to discuss. Please take care of yourself. Please contact me directly with any concerns or questions.*